



Back to School Newsletter

It's that time again! Back to school season is upon us. Check out the information belowto prepare for Fall.

Mandated Reporter Policies

Click on the images below to learn more about mandated reporters and filing a 51A report



Find additional information on mandated reporting *here*.



As a mandated reporter in Massachusetts, you can now complete the written portion of your 51A report <u>here.</u>

How Would Your Child's School Respond?

As an educator, school staff member, and/or parent in Massachusetts, are you familiar with your school's child abuse and neglect reporting process? Or the policies and practices employed to keep children safe from abuse while in school and out in the community? If not, contact your local school district to find out more! You can also check out the Massachusetts mandated reporting statute here.

The MA Legislative Task Force to Prevent Child Sexual Abuse developed a handbook of guidelines and tools for youth serving organizations (including schools) to use when implementing sexual abuse prevention and intervention plans. Find the handbook here.

Trauma & School Performance

For many kids, a new school year brings with it excitement and possibility. For those who have experienced abuse or neglect, it can be hard to navigate academically, socially, and emotionally. It's important for parents and educators to be aware of the effects of abuse and how they manifest in school.

As a Matter of Fact

The Relationship Between Child Maltreatement and Academic Achievement



- 1. Children exposed to maltreatment are at an increased risk of educational underachievement.
- 2. Neglected children have poorer academic performance that physically maltreated children.
- 3. Maltreated children have higher rates of absenteeism from school than non-maltreated peers.
- 4. Maltreated children are at substantially higher risk than non-maltreated children of repeating a grade.
- 5. Maltreated children are at an increased risk of dropping out of high school.
- 6. Maltreated children are more likely to be referred for special education services.
- 7. Maltreated children are more likely than their peers to exhibit poor social skills and classroom behavior.
- A child's risk of poor academic functioning is substantially heightened by multiple victimizations.

Locate Your Community's Children's Advocacy Center

CACs not only provide direct services to victims of child abuse and their families, but they also serve as a critical community resource for those seeking knowledge about issues related to child abuse and the commercial sexual exploitation of children (CSEC).

There is a CAC in every Massachusetts county! Check out the map to the right and click <u>here</u> to find your local CAC's contact information.



